



SC Annual School Report Card Summary

MANNING JUNIOR HIGH

Clarendon 2

Grades: 6-8

Enrollment: 466

Principal: Jerry L. Coker

Superintendent: John Tindal

Board Chair: William C. Land

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Below Average	Below Average	N/A	N/A	Not Met	N/A
2009	Below Average	Below Average	N/A	N/A	Not Met	N/A

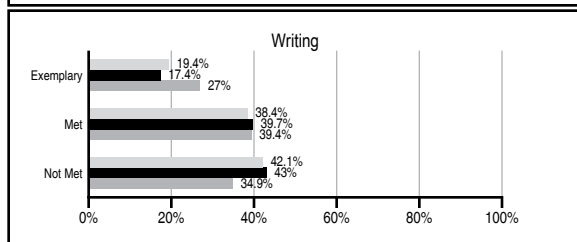
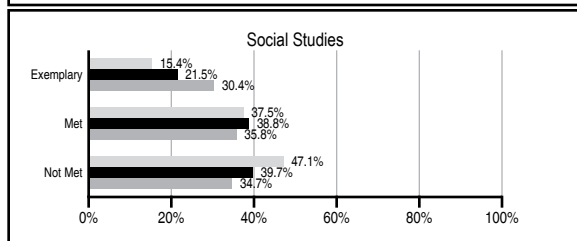
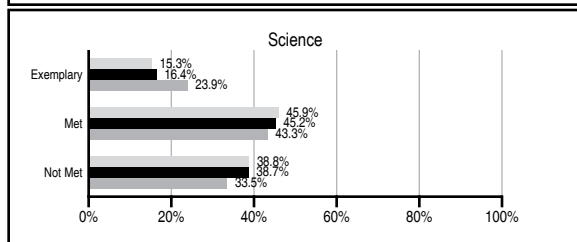
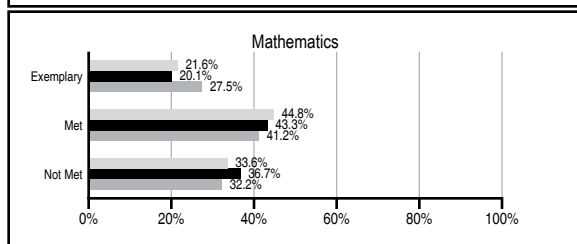
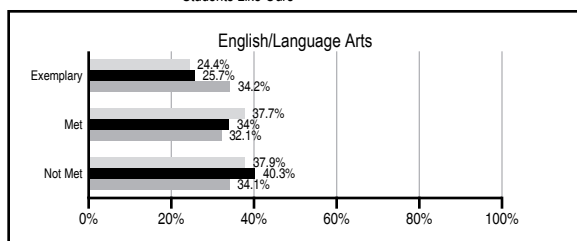
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	37	11	2

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.5
English 1	94.7	91.6
Biology 1/Applied Biology 2	N/A	95.7
Physical Science	N/A	46.2
US History and the Constitution	N/A	N/A
All Subjects	97.3	95.0

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MANNING JUNIOR HIGH [Clarendon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=466)				
Students enrolled in high school credit courses (grades 7 & 8)	14.8%	Up from 8.8%	17.2%	24.5%
Retention rate	0.0%	No Change	0.6%	0.7%
Attendance rate	98.4%	Up from 93.8%	95.7%	95.9%
Served by gifted and talented program	10.1%	Down from 23.2%	13.0%	17.8%
With disabilities other than speech	15.7%	Down from 21.6%	10.2%	9.2%
Older than usual for grade	3.8%	Down from 5.7%	2.1%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Up from 0.0%	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	46.7%	Down from 48.4%	56.0%	60.0%
Continuing contract teachers	76.7%	Down from 77.4%	82.3%	82.6%
Teachers returning from previous year	76.6%	Down from 86.1%	82.9%	85.6%
Teacher attendance rate	95.2%	Up from 94.5%	95.3%	95.3%
Average teacher salary*	\$39,613	Down 6.0%	\$45,105	\$46,300
Classes not taught by highly qualified teachers	8.4%	Up from 0.0%	1.4%	1.2%
Professional development days/teacher	9.1 days	Up from 6.7 days	10.8 days	9.9 days
School				
Principal's years at school	1.0	Down from 7.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 18.0 to 1	20.9 to 1	21.5 to 1
Prime instructional time	92.5%	Up from 87.2%	90.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.9%	Down from 95.6%	97.0%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,020	Down 8.2%	\$8,185	\$7,634
Percent of expenditures for instruction**	59.9%	Up from 59.8%	63.8%	64.0%
Percent of expenditures for teacher salaries**	57.2%	Up from 54.3%	59.9%	61.2%
% of AYP objectives met	95.2%	Up from 71.4%	71.9%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	206	62
Percent satisfied with learning environment	87.5%	76.5%	76.7%
Percent satisfied with social and physical environment	91.3%	80.6%	68.9%
Percent satisfied with school-home relations	69.6%	81.0%	73.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year has been a busy and exciting one at Manning Junior High School. This year we benefited greatly from our association with the School Improvement Grant (SIG). We have received more in-depth, in-service training, including the Technology Conference in Greenville, SIG workshops and Making Middle Grades Work. We have also added three academic coaches and a Turnaround Specialist to our staff. This year we have concentrated on creating Small Learning Communities for our students and implementing a greater use of data. We utilize common assessments throughout the school. The common assessments and the use of MAP and other diagnostic testing enables us to make rapid decisions about moving students within the Small Learning Communities to meet the needs of our students. We are also utilizing direct instruction in reading and math. Each student is individually tested to determine their current achievement levels and needs. The entire faculty is actively engaged in teaching reading and this has furthered the sense of community at Manning Junior High School. We are excited about our progress this year and feel that the future looks bright for the Manning Junior High School Monarchs.

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